

Social Determinants of Health (SDOH): Assessment Survey

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Social Determinants of Health are the everyday conditions in the places where people live, learn, work, and play which impact their health outcomes, including: income, education, housing, transit, employment, and access to adequate nutritious food.

1). How confident are you in your ability to discuss the following Social Determinants of Health (social needs) with patients.

	Not at all	Slightly	Moderately	Very	Extremely
Access to Affordable Nutritious Foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to a Primary Care Provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic Participation (examples include: voting, community service, contacting elected officials, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crime and Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing Situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Support Networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation Needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2). How likely are you to ask patients about the following Social Determinants of Health?

	Not at all	Slightly	Moderately	Very	Extremely
Access to Affordable Nutritious Foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Access to a Primary Care Provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crime and Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing Situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Support Networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation Needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3). How knowledgeable are you about the following Social Determinants of Health?

	Not at all	Slightly	Moderately	Very	Extremely
Access to Affordable Nutritious Foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to a Primary Care Provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crime and Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing Situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Support Networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation Needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4). How knowledgeable are you about Rush's community efforts in addressing the Social Determinants of Health?

	Not at all	Slightly	Moderately	Very	Extremely
Building economic vitality (e.g., increased hiring from West Side neighborhoods, supporting business growth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investing in housing development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investing in job development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting qualified patients to nutrition benefits and improving access to healthy foods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanding the West Side United initiative to screen and connect people to social services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investing in educational opportunities (e.g., mentoring, internships, youth summer jobs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5). How knowledgeable are you about Rush's inpatient efforts in addressing the Social Determinants of Health?

	Not at all	Slightly	Moderately	Very	Extremely
Conducting social determinants of health screening for patients in the emergency room and primary care clinics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating the NOWPOW referral resource service into EPIC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating the Food Surplus Program to assist communities in addressing food insecurity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establishing the "Food is Medicine" Initiative for inpatients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6). How often do you...

	Never	Rarely	Sometimes	Often	Always
How often do you ask whether the patient has safe, stable and affordable housing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you ask about unhealthy living conditions (e.g., lead, rodents, mold, bedbugs, heat)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you ask whether the patient has trouble getting enough food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often have you identified if a patient has difficulty getting enough food to eat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you ask patients if they are having difficulty with welfare benefits or nutrition (food) assistance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7). How knowledgeable are you on the social and economic issues that affect the patients that you care for face?

- Very
 Somewhat
 Not at all

8). How comfortable do you feel raising and discussing issues related to the social determinants of health with patients during care?

- Very
 Somewhat
 Not at all

9). How knowledgeable do you feel advising patients about local resources to help with their identified social needs?

- Very
 Somewhat
 Not at all

10). What are the barriers to addressing issues with patients in your care?
(Check all that apply)

- It takes too much time
 I'm uncomfortable asking for this type of information
 I think my patients would be uncomfortable if I asked
 I don't know how to address the issues if they are present
 I don't think my patients have these types of issues
 I don't think these are important issues
 Nurses should not be involved in these kinds of issues
 I believe that Social Work handles these kinds of issues
 I believe that Case Management handles these kinds of issues
 There are other people in the organization who address these issues

What resources would you need to help address these barriers?

Additional Comments:

Demographics

1 What is your primary role?

- Registered Nurse 1 (RN1)
- Registered Nurse 2 (RN2)
- Registered Nurse 3 (RN3)
- Wound Ostomy Nurse
- Unit Director
- Assistant Unit Director
- Clinical Nurse Specialist
- Nurse Practitioner
- Certified Registered Nurse Anesthetist
- Education Quality Coordinator
- Nurse Educator
- Associate Vice President
- Director
- Chief Nursing Officer
- Hospital Operations Administrator
- Manger
- RN Clinical Manager (RUMG)
- Practice Administrator RN (RUMG)
- Licensed Practical Nurse
- Other

Please specify:

2 What is your primary work area/unit?

- Clinical Staffing Office
- CSO Maternal Child Float Pool
- Nursing Administration (RUMC)
- Hospital Operations (RUMC)
- 9 NA-RUMC
- 7 NA-RUMC
- 14ET-RUMC
- 9SA-RUMC
- 14WT-RUMC
- 10ET (MICU)-RUMC
- 10WT (CICU)-RUMC
- 9K (OBS)-RUMC
- 13ET-RUMC
- 13WT-RUMC
- 11ET-RUMC
- 7SA-RUMC
- 12ET-RUMC
- 12WT-RUMC
- 11WT(NSICU)-RUMC
- 5N JRB-RUMC
- 6N JRB_RUMC
- 7S JRB_RUMC
- 8K (PICU)-RUMC
- 6K (PEDS)_RUMC
- 8A (MBU)-RUMC
- 8T (L&D)-RUMC
- 8T (NICU)-RUMC
- 8S JRB-RUMC
- 8N JRB-RUMC
- 4K-RUMC
- 13K-RUMC
- Rush Day School-RUMC
- Rush Day Hospital-RUMC
- ED-RUMC
- Professional Nursing Practice-RUMC
- OR-RUMC
- Interventional Services-RUMC
- Perioperative-RUMC
- Endoscopy-RUMC
- PACU-RUMC
- RUMG-Primary
- RUMG-Cancer Center
- RUMG-Transplant
- Radiation Oncology
- RUMG- Pediatrics
- RUMG-Surgery
- RUMG-Neurology
- RUMG-Adult Specialty
- Other Please specify

Please specify:

3 What is your primary shift?

- Day
- Evening
- Night
- Rotating
- Other

Please specify:

4 How long have you been a nurse?

- Less than 2 years
- 2-4 years
- 5-10 years
- 11-15 years
- 16-20 years
- Greater than 20 years

5 What is your highest level of nursing education?

- Licensed Practical Nursing
- Associate degree-Nursing
- Baccalaureate degree-Nursing
- Master's degree-Nursing
- Doctoral degree- nursing practice (DNP)
- Doctoral degree- nursing (PhD)
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